

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 1
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade Us History	
Monday	Notes:  8/5	Objective: Students will read and be able to understand the school rules and consequence found in the student planner.  Lesson Overview: 1. Read through Student Planner. 2. 5 things about you snow ball fight introductions.	Academic Standards:
Tuesday	Notes: 8/6	Objective: Students will read and be able to understand the classroom rules, procedures, and consequence found in the class syllabus.  Lesson Overview: 1. Read through class syllabus 2. Mingo bingo	Academic Standards:
Wednesday	Notes: 8/7	Objective: Students will take the pretest to assess their current understanding of US History.  Lesson Overview: 1. Pretest	Academic Standards:
Thursday	Notes: 8/8 Canvas	Objective: Students will create the title page, a coat of arms, for their interactive notebook.  Lesson Overview: 1. Interactive Notebook Page 1 (Personal Coat of arms Shield)	Academic Standards:
Friday	Notes: 8/9 Notebook	No school Teacher PD	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 2
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/12  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  <b>Lesson Overview:</b> 1. Interactive notebook setup pages 2-5	Academic Standards: ●8.SP2.1
Tuesday	Notes:8/13 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able complete their personal shield and title page  <b>Lesson Overview:</b> 1. Finish Personal Shields Page 1	Academic Standards: ●8.SP1.1
Wednesday	Notes:8/14  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able complete their personal shield and title page (assembly short periods) <b>Lesson Overview:</b> 1. Finish Personal Shields Page 1 Finish	Academic Standards: ●8.C1.1
Thursday	Notes:8/15 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 8-9 (Colonizing the New World)	Academic Standards: ●8.SP1.4
Friday	Notes:8/16 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 8-9 (Colonizing the New World)	Academic Standards: ●8.SP1.4

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 3
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/19  <b>NO SCHOOL</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:
Tuesday	Notes: 8/20 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to analyze the establishment of Jamestown and its initial difficulties. <b>Lesson Overview:</b> 1. Interactive Notebook Page 10-11 (James Town)	Academic Standards: ●8.SP2.1 ●8.SP1.1 ●8.C1.1 ●8.SP1.4
Wednesday	Notes: 8/21 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to analyze the establishment of Jamestown and its initial difficulties. <b>Lesson Overview:</b> 1. Interactive Notebook Page 10-11 (James Town) Finish	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Thursday	Notes: 8/22 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the Pilgrims' desire for religious freedom and the development of the Mayflower Compact. <b>Lesson Overview:</b> 1. Interactive Notebook Page 12-13 (Plymouth Colony)	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Friday	Notes: 8/23 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies. <b>Lesson Overview:</b> 1. Gimkit Review Jamestown and Plymouth	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 4
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/26  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the Puritans and their motivations to move to the new world.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 12-13 (Massachusetts Bay Colony)	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Tuesday	Notes: 8/27  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 14-15 (New England Colonies)	Academic Standards: ●8.H2.2
Wednesday	Notes: 8/28  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 16-17 (Middle Colonies)	Academic Standards: ●8G2.2
Thursday	Notes: 8/29  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 18-19 (Southern Colonies)	Academic Standards: ●8.E4.3
Friday	Notes: 8/30	No School	Academic Standards: ●8.H2.2 ●8G2.2 ●8.E4.3

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 5
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 9/2 No school	Objective: Labor Day Lesson Overview:	Academic Standards:
Tuesday	Notes: 9/3 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to review for Quiz by playing gimkit  Lesson Overview: 1. Gimkit Review for Quiz	Academic Standards: ●8.E2.1
Wednesday	Notes: 9/4 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to earn at least 70% on their quiz to show mastery.  Lesson Overview: 1. Unit 1 Quiz	Academic Standards: ●8.C4.1
Thursday	Notes: 9/5 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Frances roll in colonizing parts of North America.  Lesson Overview: 1. 1. Interactive Notebook Page 26-27 (New France)	Academic Standards: ●8.E5.1 ●8.E2.1 ●8.C4.1
Friday	Notes: 9/6 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Spain's roll in colonizing parts of North America.  Lesson Overview: 1. Interactive Notebook Page 22-23 (New Spain)	Academic Standards: 8G2.2

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 6
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes:9/9 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Spain's roll in colonizing parts of North America.  <b>Lesson Overview:</b> 2. Interactive Notebook Page 22-23 (New Spain)	Academic Standards: 8G2.2
Tuesday	Notes: 9/10 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the effects of 9/11 on the US. <b>Lesson Overview:</b> 1. Video on 9/11 Terrorist attack National Geographic 2.	Academic Standards: 8.SP1.1
Wednesday	Notes:9/11 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the effects of 9/11 on the US. <b>Lesson Overview:</b> 1. 9/11 memorial walk and PowerPoint discussion 2.	Academic Standards: 8.C4.2
Thursday	Notes:9/12 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will analyze the economies of the new world and their trade with the old world. <b>Lesson Overview:</b> 1. Interactive Notebook Page 24-25 (Colonial Economics) 2.	Academic Standards: 8.E2.1
Friday	Notes:9/13 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Student will learn from the guest speakers <b>Lesson Overview:</b> 1. Nexus Guest Speaker (Empathy)	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 7
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/16 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the challenges faced by early colonists in the New World, including food production, access to water, and housing, and evaluate the impact of these challenges on colonial life.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 34-35 (Colonial Life) 2. Whirling gig activity	Academic Standards: 8.SP1.1
Tuesday	Notes: 9/17 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the institution of slavery in the American colonies, including its origins, expansion, and impact on enslaved people's lives, as well as the economic and social factors that perpetuated slavery.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 36-37 (Slavery)	Academic Standards: 8.C4.2
Wednesday	Notes: 9/18 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the types of colonial governments formed by charters, understand the roles and powers of colonial governors, councils, legislative assemblies, and courts, and evaluate the impact of colonial government structures on colonial society.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 30-31 (Colonial Government)	Academic Standards: 8.C3.2
Thursday	Notes: 9/19 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will earn at least a 70% to show mastery. <b>Lesson Overview:</b> 1. Unit Quiz 2	Academic Standards: 8.SP1.1
Friday	Notes: 9/20 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe reason for European colonies success. <b>Lesson Overview:</b> 1. Icivics.org Worksheet Continent to Colonies	Academic Standards: 8.H3.1 8.H2.2 8.SP1.1

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 8
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/23  DVD	Objective: Understand the key events and figures that contributed to the early stages of the American Revolution, identifying the factors that led to colonial rebellion and analyzing how these rebellions set the foundation for American independence.  <b>Lesson Overview:</b> 1. Video America "The Story of US" Episode #1 Rebels	Academic Standards: 8.SP1.3
Tuesday	Notes: 9/24 Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze George Washington's first military command, including the circumstances leading to the conflict at Fort Mifflin, the actions taken by Washington, and the lessons learned from the experience.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 32-33 (Washington's First Command) 2.	Academic Standards: 8.H3.1
Wednesday	Notes: 9/25 Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the major events, causes, and outcomes of the French and Indian War, including its impact on colonial relationships, Native American alliances, and territorial expansion.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 34-35 (French and Indian War) 2.	Academic Standards: 8.H2.28.
Thursday	Notes: 9/26 Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the causes, events, and consequences of Pontiac's War and the Proclamation of 1763, as well as their impact on colonial expansion and Native American relations.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 36-37 (Trouble on the Frontier) 2.	Academic Standards: 8.EC1.3 8.SP1.1
Friday	Notes: 9/27	Objective:  <b>Lesson Overview:</b> 1. Nexus Quest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 9
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/30 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  <b>Lesson Overview:</b> 1. Quarter Final Review	Academic Standards: 8.E2.1
Tuesday	Notes: 10/1 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  <b>Lesson Overview:</b> 1. Quarter Final	Academic Standards: 8.H3.1
Wednesday	Notes:10/2 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  <b>Lesson Overview:</b> 1. Last day for Make-up work 2. Finish Quarter Final	Academic Standards: 8.G3.1
Thursday	Notes: 10/3	Objective:  <b>Lesson Overview:</b> 1. Fun Day Reward Day	Academic Standards: 8.C1.2
Friday	Notes: 10/4 No School	Objective: No School - Fall Break Starts  <b>Lesson Overview:</b>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 10
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: <b>No School</b> - Teacher in Service	Objective:	Academic Standards:
Tuesday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  <b>Lesson Overview:</b> 1. Patriot's Pen Rules and Regulation 2. Start Outline	Academic Standards:
Wednesday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  <b>Lesson Overview:</b> 1. Work on Outline	Academic Standards:
Thursday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  <b>Lesson Overview:</b> 1. Finish outline 2. Start typing essay	Academic Standards:
Friday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  <b>Lesson Overview:</b> 1. Finish Essay and submit	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 11
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: DVD	<p>Objective: Students will be able to identify and explain the key revolutionary movements and events that shaped early American history, including the American Revolution, Industrial Revolution, and Civil Rights Movement. Additionally, students will analyze the impact of these revolutions on American society, economy, and politics, drawing connections between historical events and contemporary issues.</p> <p><b>Lesson Overview:</b> Video: The Story of US #2 Revolutions</p>	Academic Standards: 8.C1.03
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	<p>Objective: By the end of the lesson, students will be able to describe the role of King George III in the governance of the American colonies, understand the impact of British tax policies on colonial sentiments, and analyze the key events leading up to the American Revolutionary War.</p> <p><b>Lesson Overview:</b> 1. Interactive Notebook Page 50-51 (King George III)</p>	Academic Standards: 8.H3.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	<p>Objective: By the end of this lesson, students will be able to explain the concept of mercantilism and its implications for the British colonies in America, describe the Triangle Trade Route and its economic and ethical impacts, and identify the ways in which these systems shaped colonial attitudes towards Great Britain.</p> <p><b>Lesson Overview:</b> 1. Interactive Notebook Page 52-53 (Mercantilism)</p>	Academic Standards: 8.C1.1
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	<p>Objective: By the end of this lesson, students will understand the effects of the French and Indian War on the expansion of the British Empire, the implementation and impacts of the Proclamation of 1763, and the resulting colonial discontent that contributed to the American Revolutionary War.</p> <p><b>Lesson Overview:</b> 1. Interactive Notebook Page 54-55 (Expansion of the British Empire)</p>	Academic Standards: 8.EC1.3
Friday	Notes:	<p>Objective:</p> <p><b>Lesson Overview:</b> 1. Nexus Coalition Quest Speaker</p>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 12
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of this lesson, students will comprehend the economic and political grievances that led to colonial opposition to British rule, focusing on the Navigation Acts, Writs of Assistance, Currency Act, Quartering Act, Declaratory Act, and the Intolerable Acts, and their impact on colonial sentiments and actions.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 58-59 (New Laws Anger Colonists)	Academic Standards: 8.C1.1
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will analyze how the series of British taxation laws, including the Sugar Act, Stamp Act, Townshend Revenue Act, and Tea Act, contributed to the growth of civil, social, and political movements in the American colonies, leading to increased tensions and eventually the American Revolution.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 60-61 (The British Tax the Colonists)	Academic Standards: 8.E3.3
Wednesday	Notes: Icivics.org	Objective:  <b>Lesson Overview:</b> 1. Worksheet “ Hey King get off our backs”	Academic Standards: 8.SP3.6
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will be able to describe George Washington contribution to the early development of the United States <b>Lesson Overview:</b> 1. George Washington Magazine	Academic Standards: 8.E.1.1
Friday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will examine the differing perspectives on government and liberty expressed by Samuel Adams, Patrick Henry, and Thomas Paine, analyzing how these beliefs influenced political debates and policies leading up to the American Revolution and continuing into the formation of the United States.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 62-63 (Leaders of the Revolution)	Academic Standards: 8.SP1.2

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 13
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will examine the economic activities of colonial women, such as fundraising, producing goods, and participating in boycotts, within the context of colonial markets and the broader economic forces of the time, analyzing their roles as consumers, producers, and agents of economic change.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 64-65 (Colonial Women Organize)	Academic Standards: 8.C1.3 8.E3.3 8.SP3.6 8.E.1.1 8.SP1.2
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will explore the process through which the colonies transitioned from British subjects to self-governing entities, examining the role of the Continental Congress in representing the interests of the colonists and asserting their rights as citizens, and analyzing how this process laid the groundwork for the eventual declaration of independence.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 68-69 (The Continental Congress)	Academic Standards: 8.H2.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will research and analyze the implications of signing the Declaration of Independence as an act of treason against the British crown, discuss the risks faced by the signatories, and defend a position on whether signing the Declaration was justified, culminating in the development of an action plan to inform others about the historical significance of this decision.  <b>Lesson Overview:</b> Interactive Notebook Pages 70-71 (Declaration of Independence)	Academic Standards: 8.G2.2
Thursday	Notes:	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  <b>Lesson Overview:</b> 1. Quiz #3	Academic Standards: 8.C1.2 8.C1.3 8.E3.3 8.SP3.6 8.E.1.1
Friday	Notes: No School	Objective: Veterans Day weekend – No School <b>Lesson Overview:</b>	Academic Standards: 8.G1.1

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 14
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: No School	Objective: Veterans day – No School  <b>Lesson Overview:</b>	Academic Standards:
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Objective: Students will analyze the economic and social impact of the Articles of Confederation on post-Revolutionary America, considering how the limitations of the federal government's power affected economic stability and social cohesion during this period of nation-building.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 72-73 (Articles of Confederation)	Academic Standards: 8.E.1.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will explain how differing beliefs about the role of government in the social and economic life of the colonies versus the British Empire contributed to political debates and policies during the American Revolution, as described in the article.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 76-77 (Britain VS America)	Academic Standards: 8.H2.1 8.G2.2
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will evaluate how the political, social, and economic decisions made during the American Revolution influenced the roles and contributions of diverse groups, including African Americans and colonial women, and how these decisions shaped cultural and environmental characteristics in different regions of the colonies, as highlighted in the article.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 78-79 (America Fights for Liberty)	Academic Standards: 8.C4.3
Friday	Notes:	Objective: Student will be able to interact with guest speaker appropriately and answer questions.  <b>Lesson Overview:</b> Nexus Coalition Guest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 15
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will use geographic tools to analyze the geopolitical motivations behind European involvement in the American Revolution, including the desire to weaken British power and establish trade relationships with the American colonies, as outlined in the article.  <b>Lesson Overview:</b> Interactive Notebook Pages 80-81 (Help from Europe)	Academic Standards: 8.C4.1
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will analyze the decision-making processes and strategic choices made by American and British military leaders during key battles of the Revolutionary War, including the decision to cross the Delaware River, the siege of Yorktown, and the surrender of General Cornwallis, considering their implications for the war's outcome, as depicted in the article.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 84-85 (The Naval War) 2. Interactive Notebook Pages 86-87 (Push to Victory)	Academic Standards: 8.E2.2 8.C4.3 8.C4.1
Wednesday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze how diplomatic negotiations and political organizations, such as the Continental Congress and the British Parliament, played crucial roles in shaping the Treaty of Paris.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 88-89 (The Treaty of Paris)	Academic Standards: 8.C1.1
Thursday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: By the end of the lesson, students will be able to explain the key principles of democracy including freedom, equality, and representation, and evaluate how these principles are manifested in the United States. Students will use specific examples from the text to support their understanding and assessment.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 92-93 (Democracy)	Academic Standards: 8.C3.1
Friday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze the structure of the federal government established by the Articles of Confederation and evaluate its effectiveness in shaping policy and maintaining unity among the states.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 94-95 (Constitutional Convention)	Academic Standards: 8.C4.4

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 16
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze and defend the necessity of compromise in the formation of the Constitution, considering its role in addressing conflicting interests and fostering unity among the states.  Lesson Overview: 1. Interactive Notebook Pages 96-97 (Compromise) 2. Review for Quiz #4	Academic Standards: 8.C2.3
Tuesday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  Lesson Overview: 1. Quiz #4	Academic Standards: 8.C1.1 8.C3.1 8.C4.4 8.C2.3
Wednesday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:
Thursday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:
Friday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 17
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will examine the origins and purposes of the principles of the Constitution, such as limited government and federalism, to understand how they were intended to address the weaknesses of the Articles of Confederation and establish a more effective system of government.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages p.100-101 (Principles of the Constitution)	Academic Standards: 8.C3.2
Tuesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain how the goals articulated in the Preamble to the Constitution reflect the prevailing political and social movements of the late 18th century, such as the desire for a stronger central government and the promotion of individual rights  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 102- 103 (The Preamble)	Academic Standards: 8.H3.1
Wednesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will compare the structures and powers of the legislative, executive, and judicial branches of the United States government, identifying their distinct responsibilities and roles in the governance of the nation.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 104-105 (Three Branches of Government)	Academic Standards: 8.C3.3
Thursday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will gather information from the Bill of Rights to support claims regarding the protection of individual rights, using the text of the amendments as primary sources to understand their origin, purpose, and significance.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 106-107 (Bill of Rights/ Amendments)	Academic Standards: 8.SP3.5
Friday	Notes:	Objective: Students will be able to engage with and learn from the guest speaker.  <b>Lesson Overview:</b> 1. Nexus Coalition Guest Speaker	Academic Standards: 8.C3.2 8.H3.1 8.C3.3 8.SP3.5

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 18
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain the specific roles and responsibilities of members of the House of Representatives, including their duties to introduce bills, serve on committees, and represent the interests of their constituents.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 110-111 (House of Representative)	Academic Standards: 8.C2.4
Tuesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain the specific roles and responsibilities of senators, including their duties in representing their states, participating in the legislative process, and fulfilling constitutional obligations such as confirming appointments and ratifying treaties.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 112-113 (The Senate)	Academic Standards: 8.H3.4
Wednesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze the legislative process outlined in the Constitution, focusing on the steps required for a bill to become a law, including introduction, committee action, floor action, conference committee, presidential action, and potential override of a veto.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 114-115 (How a Bill becomes a Law)	Academic Standards: 8.C3.2
Thursday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will comprehend the structure, functions, and processes of the executive branch, including the roles and responsibilities of the president, vice president, and cabinet members in executing and enforcing laws, conducting foreign relations, and serving as commander-in-chief of the armed forces.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 116-117 (Executive Branch)	Academic Standards: 8.C1.1
Friday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will investigate the historical origins and evolution of the Cabinet, tracing its development from the early days of the Republic to its current structure, and evaluate its significance in contemporary governance.  <b>Lesson Overview</b> 1. Interactive Notebook Pages 118-119 (The Cabinet)	Academic Standards: 8.C2.4 8.H3.4 8.C3.2 8.C1.1

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 19
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media) Kahoot.it Gimkit.com	Objective: Students will analyze how Article III of the Constitution established the federal court system and examine the purpose of the judicial branch in interpreting laws at both the national and state levels.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 92-93 (Judicial Branch) 2. Semester Final Review	Academic Standards:
Tuesday	Notes: Semester Final Canvas	Objective: Student will be able to earn at least a 70% on the final to show mastery for the semester.  <b>Lesson Overview:</b> 1. Semester Final	Academic Standards:
Wednesday	Notes: End of 1 <sup>st</sup> Semester School Wide	Objective:  <b>Lesson Overview:</b> 1. Fun Day	Academic Standards:
Thursday	Notes: <b>No School</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:
Friday	Notes: <b>No School</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 3rd	Week 20
School Year: 2024-2025		Subject: 8 <sup>th</sup> grade American History	
Monday	Notes:  <b>No School!</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:
Tuesday	Notes: Materials Video America The Story of Us: Episode 4 Divisions	Objective: Students will be able to describe the division between the North and South in the United States.  <b>Lesson Overview:</b> 1. Go over supplies/ procedures for this semester 2. Students fill out video guide while watching the video on division between the North and South.	Academic Standards:  8.H2.3
Wednesday	Notes: Materials Spiral Bound Notebook	Objective: Student will set up their interactive notebook for this semester.  <b>Lesson Overview:</b> 1. Interactive Notebook page 1 (All about me Web) 2. Interactive Notebook Setup pages 2-5	Academic Standards:
Thursday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will be able to describe Major events that would divide the North and South before the Civil War.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 6-7 (Events Leading to Civil War)	Academic Standards: 8.SP4.1
Friday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will be able to describe Major events that would divide the North and South before the Civil War.  <b>Lesson Overview:</b> 1. Kahoot Review	Academic Standards: 8.SP4.1

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Jan 12 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will be able to describe abolitionists and their efforts to end slavery.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 6-7 (The Abolitionist Movement)	Academic Standards: 8.H3.2
Tuesday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media		Academic Standards: 8.SP4.1
Wednesday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media		Academic Standards: 8.H3.2
Thursday	Notes: Nearpod	Objective: Students will be able to examine and explain the primary causes and immediate triggers of the Civil War, assess the perspectives of key individuals and groups involved, and evaluate the initial strategies and military engagements that marked the beginning of the conflict.  <b>Lesson Overview:</b> 1. Nearpod – Over simplified Civil war Part 1	Academic Standards: 8.H2.1
Friday	Notes: Canvas		Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Jan. 21 <sup>nd</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: DVD	Objective: Students will be able to examine and explain the primary causes and immediate triggers of the Civil War, assess the perspectives of key individuals and groups involved, and evaluate the initial strategies and military engagements that marked the beginning of the conflict.  <b>Lesson Overview:</b> 1. Video America the Story of US ep 5	Academic Standards: 8.SP4.1
Tuesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will take an active stance on the issue of slavery as a geographic and political issue of national significance, examining its impact on regional divisions and the outcome of the 1860 presidential election.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 8-9 (Presidential Election 1890)	Academic Standards: 8.G4.1
Wednesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will analyze how differing beliefs about the role of the federal government and states' rights influenced political debates and policies leading up to the Civil War, including debates over the expansion of slavery and the enforcement of federal laws.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 10-11 (Causes of the Civil War)	Academic Standards: 8.H2.1
Thursday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will analyze the connections between Abraham Lincoln's election as president, the secession of Southern states from the Union, and the outbreak of the Civil War, considering how political tensions and disagreements over key issues contributed to these events.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 12-13 (Secession Divides the Nation)	Academic Standards: 8.SP1.1
Friday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Student will be able to describe the dangers of underage drug use.  <b>Lesson Overview:</b> 1. Nexus Coalition guest speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Jan 28 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery <b>Lesson Overview:</b> 1. Quiz 14	Academic Standards: 8.SP4.1 8.G4.1 8.H2.1 8.SP1.1
Tuesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will analyze the complex factors, including leadership qualities and political strategies of Lincoln and Davis, that contributed to the Civil War, assessing their significance in shaping the outcome of the conflict and the subsequent reunification of the nation. <b>Lesson Overview:</b> 1. Interactive Notebook Page 14 (Abraham Lincoln vs Davis Davis)	Academic Standards: 8.H2.3
Wednesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will evaluate the impact of territorial disputes and secessionist movements, such as the attack on Fort Sumter, on national unity and sectionalism in the United States, considering how these events exacerbated divisions between the North and South. <b>Lesson Overview:</b> 1. Interactive Notebook Page 15 (Attack on Fort Sumter)	Academic Standards: 8.SP2.2
Thursday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will analyze the initial goals of the North and South at the outset of the Civil War, including the Union's objective to restore the Southern states to the Union and the Confederacy's goals of independence and the preservation of slavery, and evaluate how these goals influenced the course of the conflict. <b>Lesson Overview:</b> 1. Interactive Notebook Page 16-17 (Early Year of the War)	Academic Standards: 8.H2.1
Friday	Notes: YouTube video on Canvas	Objective: Students will evaluate the leadership and strategies of key military figures during the early years of the Civil War. <b>Lesson Overview:</b> 1. ITM Day #4 Video/Questions "General Robert E. Lee"	Academic Standards: 8.C3.2

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Feb 4 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: DVD	<p>Objective: Students will analyze the significance of major battles, Gettysburg, in intensifying conflicts between the North and South and shaping the trajectory of the Civil War, considering how these conflicts influenced public opinion and military strategies.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Video "Gettysburg" w/ Video guide</li> </ol>	Academic Standards: 8.SP3.4
Tuesday	Notes: DVD	<p>Objective: Students will analyze the significance of major battles, Gettysburg, in intensifying conflicts between the North and South and shaping the trajectory of the Civil War, considering how these conflicts influenced public opinion and military strategies.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Video "Gettysburg" w/ Video guide</li> </ol>	Academic Standards: 8.SP3.4
Wednesday	Notes: Canvas Activity	<p>Objective: Students will analyze the effects of the Emancipation Proclamation on the lives of African Americans during the Civil War and Reconstruction era, examining how the proclamation altered their status, opportunities, and experiences in American society.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. ITM #5 Video/ Questions "Emancipation Proclamation"</li> </ol>	Academic Standards: 8.H2.4
Thursday	Notes: Canvas Activity	<p>Objective: Students will analyze the role of technological innovations such as observation balloons and ironclad ships in shaping the course and outcome of the Civil War, considering how these advancements influenced naval operations, intelligence gathering, and strategic decision-making by military commanders.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. ITM #6 Video/Questions "Battle of the Iron Clads"</li> </ol>	Academic Standards: 8.C1.3
Friday	Notes: Canvas Activity	<p>Objective: Students will analyze the significance of military innovations like observation balloons and ironclad ships in shaping the outcomes of key battles and campaigns during the Civil War, examining how these technologies influenced the effectiveness of Union and Confederate military strategies and tactics.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. ITM #7 Video/Questions "Civil War Balloons"</li> </ol>	Academic Standards: 8.H2.3

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Feb. 11th
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will evaluate the significance of the Emancipation Proclamation in the context of the Civil War, considering its impact on the war's outcome, the status of enslaved people, and the broader struggle for freedom and equality.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 18-19 (Emancipation Proclamation)	Academic Standards: 8.H3.1
Tuesday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will evaluate the significance of technological advancements such as observation balloons and ironclad ships in the context of the Civil War, considering how these innovations impacted the course of the conflict and contributed to shifts in military advantage between the Union and the Confederacy.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 20-21 (War by Air and Sea)	Academic Standards: 8.H3.1
Wednesday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will analyze the role of Black soldiers in the Civil War, examining how their service influenced the broader struggle for freedom, equality, and citizenship rights during Reconstruction.  <b>Lesson Overview:</b> 1. Interactive Notebook pages 22 (Black Soldiers in the Civil War)	Academic Standards: 8.H2.4
Thursday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  <b>Lesson Overview:</b> 1. Quiz 15	Academic Standards: 8.SP2.2 8.H2.1 8.C3.2 8.SP3.4 8.H2.4 8.C1.3 8.H2.3 8.H2.4
Friday	Notes: <b>No School</b>	Objective:  <b>Lesson Overview:</b> No School	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Feb 18 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes:  <b>No School</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:
Tuesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media)	Objective: Students will analyze the various roles women played during the Civil War, including their contributions on the home front, as spies, nurses, and soldiers, and evaluate how these contributions influenced the course and outcome of the war.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 23 (Women and the Civil War)	Academic Standards: 8.H2.4
Wednesday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media)	Objective: Students will investigate the impact of General McClellan's removal and subsequent replacements on the Union Army's strategy and evaluate how these changes reflect prevailing political movements during the Civil War era.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 24 (Lincoln Struggles to Find a General)	Academic Standards: 8.H3.1
Thursday	Notes: Materials-Interactive Notebook: Civil War (Mark Twain Media)	Objective: Students will identify and evaluate the multiple causes and effects of the Union victories at Vicksburg and Gettysburg, including their impact on the overall course of the Civil War, military strategy, and the morale of the Union and Confederate armies.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 25 (Northern Victories Turn the War)	Academic 8.SP4.1
Friday	Notes: Guest Speaker	Objective: Student will be able to describe the dangers of underage drug use.  <b>Lesson Overview:</b> 1. Nexus Coalition guest speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Feb. 25 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will identify and evaluate the multiple causes and effects of President Lincoln's reelection in 1864, including the impact of military successes, party platforms, and voter sentiment on the outcome of the election.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 26 (Presidential Election of 1864)	Academic Standards: 8.SP4.1
Tuesday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will investigate the impact of Generals Grant and Lee on the course of the Civil War and assess how their leadership influenced prevailing civil, social, and political movements during the era.  <b>Lesson Overview:</b> 1. Interactive Notebook Page 27 (Grant Vs Lee)	Academic Standards: 8.H3.1
Wednesday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery <b>Lesson Overview:</b> 1. Quiz #16	Academic Standards: 8.H2.4 8.H3.1 8.SP4.1
Thursday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will assess the significance of key military leaders such as Generals Grant, Bragg, and Sherman, as well as their respective armies, in shaping the outcomes of battles during the final phase of the Civil War, considering the implications of their decisions and strategies on the course of the conflict.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 28-29 (Final Phases of the War)	Academic Standards: 8.SP1.4
Friday	Notes: Materials- Interactive Notebook: Civil War (Mark Twain Media	Objective: Students will evaluate the effectiveness of the surrender terms agreed upon by Generals Lee and Grant at Appomattox Court House in resolving the conflict between the Union and the Confederacy, considering their implications for post-war reconciliation and reconstruction efforts.  <b>Lesson Overview:</b> 1. Interactive Notebook Pages 30-31 (Surrender at Appomattox Court House)	Academic Standards: 8.C4.2

Name: Jeffrey Whiting		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: Mar. 3 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Make-up Work	Objective: Students will be giving the day to complete missing work to improve their grade.  Lesson Overview: 1. Notebook makeup work and turn in	Academic Standards:
Tuesday	Notes: Kahoot.it Gimkit.com	Objective: Student will prepare for final by completing vocabulary work sheet  Lesson Overview: 1. Quarter Final Review	Academic Standards:
Wednesday	Notes: Canvas	Objective: Students will show mastery by achieving a at least a 70% on the quarter final  Lesson Overview: 1. 3 <sup>rd</sup> Quarter Final	Academic Standards:
Thursday	Notes: Final Day to turn work in	Objective: Students will be giving the day to complete missing work to improve their grade.  Lesson Overview: 1. Make-up Work	Academic Standards:
Friday	Notes: School wide activities	Objective:  Lesson Overview: 1. Fun Day	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Mar. 17 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes:  No School	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes: DVD	Objective: Students will analyze the conflicts and compromises involved in Reconstruction efforts, considering how disagreements over political, economic, and social issues influenced the process of reunification and the distribution of resources in the Southern states.  Lesson Overview: 1. Video Reconstruction Part 1	Academic Standards: 8.H2.3
Wednesday	Notes: Materials-Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will evaluate President Lincoln's Ten-Percent Plan as a measure for Reconstruction, considering its effectiveness in facilitating the reunification of the United States and addressing the challenges faced by Southern states.  Lesson Overview: 1. Notes page 32-33 (Lincoln and Reconstruction)	Academic Standards: 8.C4.2
Thursday	Notes: Kids Discovery Magazine	Objective: Students will examine the impact of President Lincoln's Proclamation of Amnesty and Reconstruction on domestic and international perceptions of the United States, considering its implications for post-war reconciliation and the restoration of the Union.  Lesson Overview: 1. Lincoln Magazine Activity	Academic Standards: 8.SP1.3
Friday	Notes: Materials-Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will assess the effectiveness of President Lincoln's plan to establish the Freedmen's Bureau, analyzing how government policies influenced social and economic conditions in the South following the Civil War.  Lesson Overview: 1. Notes page 34-35 (Freedmen's Bureau)	Academic Standards: 8.G2.3

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Mar. 24 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will assess the consequences of President Johnson's Reconstruction policies on the Southern states and the nation, considering the effects of his opposition to civil rights legislation and his confrontations with Congress on the process of rebuilding and reunifying the country after the Civil War. <b>Lesson Overview:</b> 1. Notes: Andrew Johnson page 36-37	Academic Standards: 8.H2.3
Tuesday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will identify the key events and developments during the period of Reconstruction in the United States and analyze their connections to broader historical contexts, particularly focusing on the aftermath of the Civil War and its impact on the South. <b>Lesson Overview:</b> 1. Notes: A Plan for Restoration page 38-39	Academic Standards: 8.SP1.1
Wednesday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will analyze how the Black Codes restricted the civil rights of freedmen, examining concepts such as minority rights and the rule of law, particularly focusing on the disparities in treatment and opportunities based on race. <b>Lesson Overview:</b> 1. Notes: Black Codes pages 40-41	Academic Standards: 8.C2.3
Thursday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery. <b>Lesson Overview:</b> 1. Quiz 17	Academic Standards: 8.C4.2 8.SP1.3 8.G2.3 8.H2.3 8.SP1.1 8.C2.3
Friday	Notes: <b>No School</b>	Objective:  <b>Lesson Overview:</b>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Mar. 31 <sup>st</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Video	<p>Objective: Students will analyze how the Black Codes restricted the civil rights of freedmen, examining concepts such as minority rights and the rule of law, particularly focusing on the disparities in treatment and opportunities based on race.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. Video Decedents (Last Slave Ship)</li> </ol>	Academic Standards: 8.H2.3
Tuesday	Notes: Modified Schedule	<p>Objective: Students will analyze how the Black Codes restricted the civil rights of freedmen, examining concepts such as minority rights and the rule of law, particularly focusing on the disparities in treatment and opportunities based on race.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. AZSCI 8<sup>th</sup> Grade Test</li> <li>2. Video Decedents Cont.</li> </ol>	Academic Standards: 8.H2.3
Wednesday	Notes: Modified Schedule	<p>Objective: Students will analyze how the Black Codes restricted the civil rights of freedmen, examining concepts such as minority rights and the rule of law, particularly focusing on the disparities in treatment and opportunities based on race.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. State Testing Writing</li> <li>2. Video Decedents Cont.</li> </ol>	Academic Standards: 8.H2.3
Thursday	Notes: Modified Schedule	<p>Objective: Student will be able to support their school at the track meet.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. State Testing ELA Part 1</li> <li>2. Home Track Meet</li> </ol>	Academic Standards:
Friday	Notes: Guest Speaker	<p>Objective: Student will be able to describe the dangers of underage drug use.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. Nexus Coalition Guest Speaker</li> </ol>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Apr. 7th
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will analyze the purpose, process, and consequences of the Reconstruction Acts as public policies implemented by the federal government to address the challenges of Reconstruction in the South, examining their impact on state governments, elections, and the rights of citizens, particularly African-Americans.  <b>Lesson Overview:</b> 1. Notes Radical Reconstruction pages 42-43	Academic Standards: 8.C4.3
Tuesday	Notes: Modified Schedule DVD	Objective: Students will examine the purpose and provisions of the Reconstruction Acts, particularly focusing on how these laws aimed to establish new governments in the former Confederate states, ensure civil rights for African-Americans, and promote national unity and reconciliation.  <b>Lesson Overview:</b> 1. State Testing Math part 1 2. Video African Americas Many Rivers ep 3	Academic Standards: 8.C3.2
Wednesday	Notes: Modified Schedule	Objective: Students will examine the purpose and provisions of the Reconstruction Acts, particularly focusing on how these laws aimed to establish new governments in the former Confederate states, ensure civil rights for African-Americans, and promote national unity and reconciliation.  <b>Lesson Overview:</b> 1. State Testing ELA part 2 2. Video African Americas Many Rivers ep 3 cont.	Academic Standards: 8.C3.2
Thursday	Notes: Modified Schedule	Objective: Student will develop a research Career Project for presentation during class.  <b>Lesson Overview:</b> 1. State Testing Math Part 2 2. Student Career Projects	Academic Standards:
Friday	Notes: Power Points	Objective: Student will develop a research Career Project for presentation during class.  <b>Lesson Overview:</b> 1. Student Career Projects	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Apr. 14 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will evaluate the actions of carpetbaggers and scalawags in relation to democratic principles and the common good, examining how their participation in Reconstruction governments and initiatives influenced political and social outcomes in the South.  <b>Lesson Overview:</b> 1. Notes: Notes: Forty Acres and a Mule/Carpet Baggers and Scalawags pages 44-45	Academic Standards: 8.C1.2
Tuesday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will explain how President Grant's administration and the policies enacted during his first term contributed to the changes in the United States during the Reconstruction Era, particularly examining the impact of these policies on civil rights, political stability, and economic development in the post-Civil War period. <b>Lesson Overview:</b> 1. Notes: President Grants 1 <sup>st</sup> Term pages 46-47	Academic Standards: 8.H3.1
Wednesday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will describe how political scandals during President Grant's second term, such as the Crédit Mobilier scandal and the Whiskey Ring scandal, influenced public perception of the government's integrity and affected political discourse and policymaking during Reconstruction.  <b>Lesson Overview:</b> Note 1. Notes: President Grants 2 <sup>nd</sup> Term and end of Reconstruction Pages 48-49	Academic Standards: 8.C3.1
Thursday	Notes: Materials- Interactive Notebook: Reconstruction (Mark Twain Media	Objective: Students will analyze how Jim Crow laws affected the economic opportunities and choices available to African Americans in the South, particularly examining the impact of segregation on employment, education, and access to public services, as well as the economic costs of disenfranchisement and discrimination. <b>Lesson Overview:</b> 1. Notes: Jim Crow Laws Pages 50-51	Academic Standards: 8.E4.2
Friday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  <b>Lesson Overview:</b> 1. Quiz 18	Academic Standards: 8.H2.3 8.C3.2 8.C1.2 8.H3.1 8.C3.1 8.E4.2

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Apr. 21 <sup>nd</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: DVD	Objective: Students will explain the efforts of individuals and groups, such as civil rights activists and organizations, to challenge and overturn Jim Crow laws and practices, particularly examining the strategies employed to combat segregation, disenfranchisement, and racial discrimination in the United States during the late 19th and early 20th centuries. <b>Lesson Overview:</b> 1. PBS African American Many Rivers to Cross Ep 5	Academic Standards: 8.C2.2
Tuesday	Notes: Substitute Kids Discovery Magazine	Objective: Student will be able to describe the contribution of Martin Luther King Jr. to the civil rights movements. <b>Lesson Overview:</b> 1. Martin Luther King Jr. Magazine	Academic Standards: 8.H3.2
Wednesday	Notes: Icivics.org	Objective: Students will analyze how Jim Crow laws affected the economic opportunities and choices available to African Americans in the South, particularly examining the impact of segregation on employment, education, and access to public services, as well as the economic costs of disenfranchisement and discrimination. <b>Lesson Overview:</b> 1. Icivics.org Reading and Activity (Jim Crow Laws)	Academic Standards: 8.E4.2
Thursday	Notes: DVD	Objective: Students will explain the efforts of individuals and groups to challenge inequality. <b>Lesson Overview:</b> 1. Video PBS Special "The Vote"	Academic Standards: 8.C2.2
Friday	Notes: No School	Objective:  <b>Lesson Overview:</b>	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: Apr. 28 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Power Points	Objective: Student will finish and present their Career Projects to the class.  <b>Lesson Overview:</b> 1. Student Career Project and Tri board	Academic Standards:
Tuesday	Notes: Power Points	Objective: Student will finish and present their Career Projects to the class.  <b>Lesson Overview:</b> 1. Student Career Project and Tri board	Academic Standards:
Wednesday	Notes: Power Points	Objective: Student will complete review for the Final by creating a review guide.  <b>Lesson Overview:</b> 1. Semester Final Review 2. Complete Student Career Projects.	Academic Standards:
Thursday	Notes: Canvas	Objective: Students will earn at least a 70% on the Final test to show master in the subject.  <b>Lesson Overview:</b> 1. Semester Final Test	Academic Standards:
Friday	Notes: Guest Speaker	Objective: Student will be able to describe the dangers of underage drug use.  <b>Lesson Overview:</b> 1. Nexus Coalition Guest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: May 5 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Power Point	Objective: Student will prepare to take the Arizona Civics Test.  <b>Lesson Overview:</b> 1. Civics Test Questions 1-50 Review Power Point	Academic Standards:
Tuesday	Notes: Power Point	Objective: Student will prepare to take the Arizona Civics Test.  <b>Lesson Overview:</b> 1. Civics Test Questions 51-100 Review Power Point	Academic Standards:
Wednesday	Notes: State Test	Objective: Students will be able to earn a 70% in order to pass the civics test.  <b>Lesson Overview:</b> 1. Arizona Civic Test	Academic Standards:
Thursday	Notes: Substitute DVD	Objective: Students will explain the efforts of individuals and groups, such as civil rights activists and organizations, to challenge and overturn Jim Crow laws and practices, particularly examining the strategies employed to combat segregation, disenfranchisement, and racial discrimination in the United States during the late 19th and early 20th centuries.  <b>Lesson Overview:</b> 1. Video "Hidden Figures"	Academic Standards: 8.C2.2
Friday	Notes: Substitute DVD	Objective: Students will explain the efforts of individuals and groups, such as civil rights activists and organizations, to challenge and overturn Jim Crow laws and practices, particularly examining the strategies employed to combat segregation, disenfranchisement, and racial discrimination in the United States during the late 19th and early 20th centuries.  <b>Lesson Overview:</b> 1. Video "Hidden Figures"	Academic Standards: 8.C2.2

Name: Jeffrey Whiting		Grading Quarter: 4 <sup>th</sup>	Week Beginning: May 12 <sup>th</sup>
School Year: 2023-24		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 5/13  Substitute DVD	Objective: Students will explain the efforts of individuals and groups, such as civil rights activists and organizations, to challenge and overturn Jim Crow laws and practices, particularly examining the strategies employed to combat segregation, disenfranchisement, and racial discrimination in the United States during the late 19th and early 20th centuries.  <b>Lesson Overview:</b> 1. Computer Turn-In 2. Video "Hidden Figures"	Academic Standards: 8.C2.2
Tuesday	Notes: 5/14 School wide activity	Objective:  <b>Lesson Overview:</b> 1. End of Year Video 2. Make Final Day Posters	Academic Standards:
Wednesday	Notes: 5/15 School wide activity	Objective:  <b>Lesson Overview:</b> 1. Morning: Talent Show 2. 8 <sup>th</sup> Grade Promotion Party	Academic Standards:
Thursday	Notes: 5/16 ½ Day Last Day of School	Objective:  <b>Lesson Overview:</b> 1. Awards Assembly 2. Dance 3. Final Lap	Academic Standards:
Friday	Notes: 5/17 <b>No School</b> Teacher PD	Objective:  <b>Lesson Overview:</b> 1. Graduation	Academic Standards: